



GHLO
K-2 Spalding &
Singapore Night

Welcome to Spalding
night, we are thrilled
that you are here!



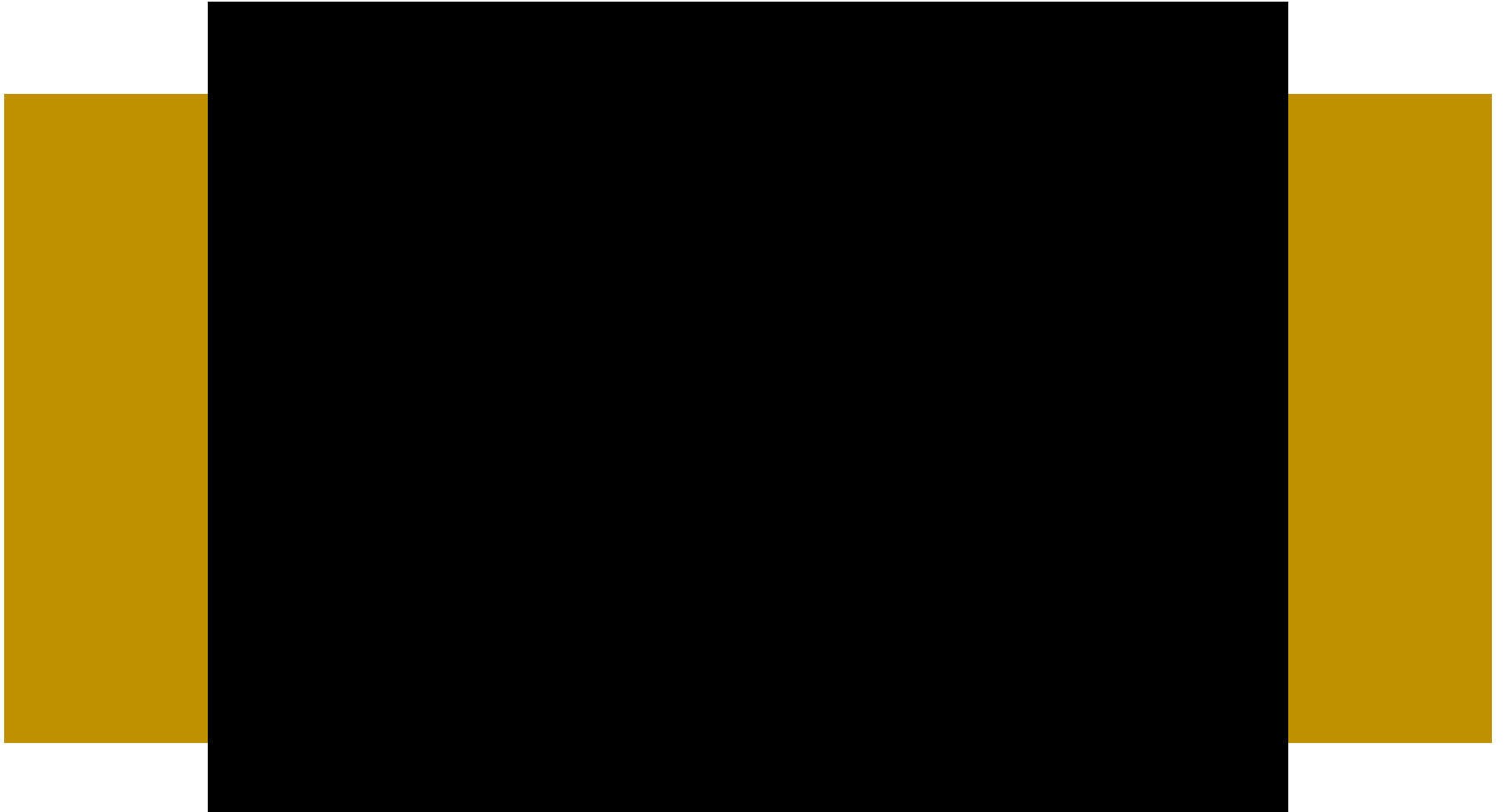
Why Spalding?

- The Writing Road to Reading is a total language arts program that integrates essential research-based components, and educational philosophy, with a methodology consisting of time-tested principles.
- It is this seamless blending of reading, spelling, and writing instruction that beautifully aligns with the classical approach, giving the proper emphasis to the Trivium's Grammar stage.



Spalding Scope and Sequence

- Each week students will learn new words Monday-Wednesday, review those words on Thursday, and be tested on those words every Friday.
- Throughout the academic year, your child will cover a designated number of words from a universal source known as the Ayres list. This list is compiled of the most frequently used words in order of complexity.
- While in lower school Spalding is taught sequentially, it is structured to proceed from the simple to the complex and is cumulative across all grade levels Kinder through 5th grade.





GreatHearts
Live Oak

Spalding Homework Grade: 2 Quarter: ____ Week: ____ Day of Week: Mon. Tues. Wed.

Dear Parents,

Please dictate the following words to your child according to these instructions.

Set 1: The parent will dictate.

- The parent says the word, then says the word in a sentence, then says the word again.
- The student says and writes the word **with markings and rules**.
- The parent **immediately** helps the student make any necessary corrections before writing the next word.
- It is the responsibility of the parent to **confirm that ALL student work has been checked for neatness and accuracy**.

Set 2: The parent will dictate words again.

- Please fold the lined paper in half so the student cannot see the first set.
- The parent dictates each word in a different order.
- Markings and rules are NOT required for set 2.

Homework Expectations

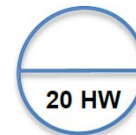
- **Fidelity** - Please follow the homework instructions.
- **Consistently** - Regular practice produces the best results.

Name _____

_____ Date _____

Teacher comments:

- I need to use a proper header
- I need to work on proper letter formation and neatness.
- Include proper markings & rules (Set 1)



Set 1 (markings and rules)	Set 2 (no markings)

Spalding Homework


Name: _____ # _____

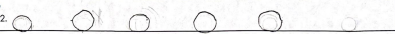
Spacing Handwriting Homework

Directions: Dictate each phonogram to your child. Use the description at the top to guide your child in the correct formation of the phonogram.

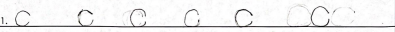
Please practice 1 phonogram each night, writing it five times on each line using finger spacing. See the correct pencil grip on the reverse of this page—please encourage your child to hold their pencil this way!

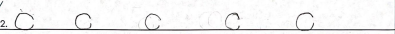
a: Start at 2 on the clock; go up to 12, around, down; touch the baseline; go back up and stop at 2 on the clock. **(Tuesday)**

1. 

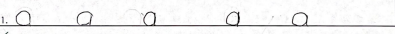
2. 

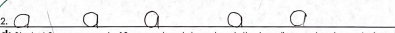
c: Start at 2 on the clock; go up to 12, around, down; touch the baseline and stop at 4 on the clock. **(Tuesday)**

1. 


2. 

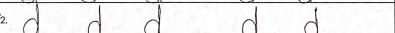
a: Start at 2 on the clock; go up to 12, around, down; touch the baseline; go back up to 2 on the clock; then pull a straight line down to the baseline. **(Wednesday)**

1. 

2. 

d: Start at 2; go up over to 10; around and down touch the baseline; go back up closing the circle at 2 on the clock; continue straight up, approach the top line, but do not touch it; without lifting the pencil pull a straight line down. **(Thursday)**

1. 

2. 

307022

Teacher comments:
 need to use a proper header
 need to work on proper letter formation and neatness
 need to include proper markings (Set 1)

Set 1 (markings and size)	Set 2 (no markings)
aw	aw
au	au
ck	ck
wh	wh
Ten	ten
fan	fan
tin	tin
ton	ton
bed	bed
top	top

Name _____ Date _____

Teacher comments:
 need to use a proper header
 need to work on proper letter formation and neatness
 include proper markings & size (Set 1)

Set 1 (markings and size)	Set 2 (no markings)
saw	saw
pay r18	pay
large r3	large
near	near
down	down
why r5,6	why
bill r17	bill
want	want
sea	sea
play r18	play

Name _____ Date _____

Teacher comments:
 need to use a proper header
 need to work on proper letter formation and neatness
 include proper markings & size (Set 1)

Set 1 (markings and size)	Set 2 (no markings)
fine	fine
can not	can not
May r. 26, 18	May
may r 18	may
line	line
left	left
ship	ship
train	train
red	red
book	book

Homework Expectations

Homework Do's

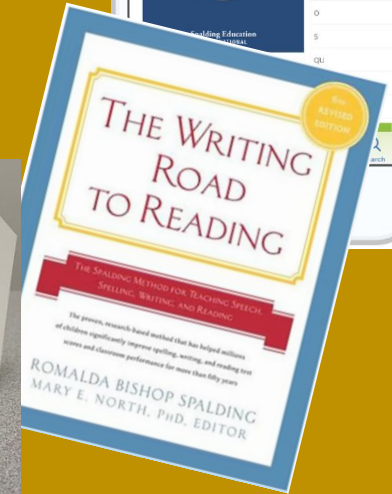
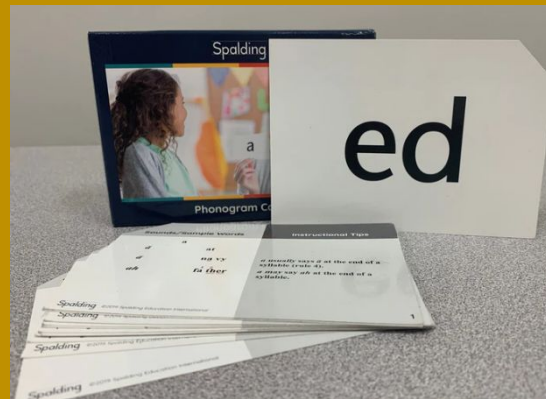
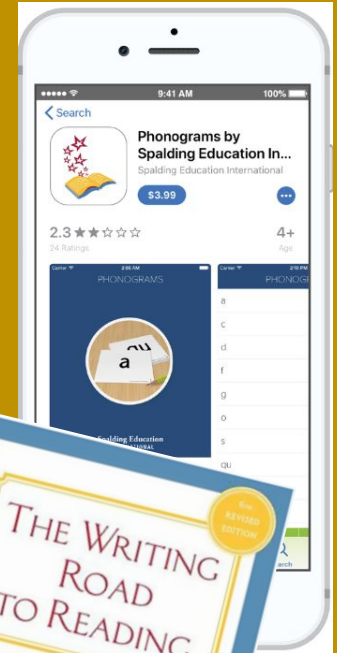
- Do communicate with teachers early and often.
- Do turn in homework on time.
- Please make sure homework includes name, number, date, and markings on set one.

Homework Don'ts

- Do not allow homework to become a wedge between you and your child. Tutoring, reteaching a skill or more practice in the classroom can avoid the struggle at home.
- Do not wait to get help

Take Home Materials

- Pencil Grip
- Letter formation
- Phonogram Cheat Sheet
- Markings reference guide
- Homework Guide
- Extra Spalding paper



Singapore time!

Take out your Model
Drawing page and try
the two word problems.

4 minutes



Why Singapore Math?

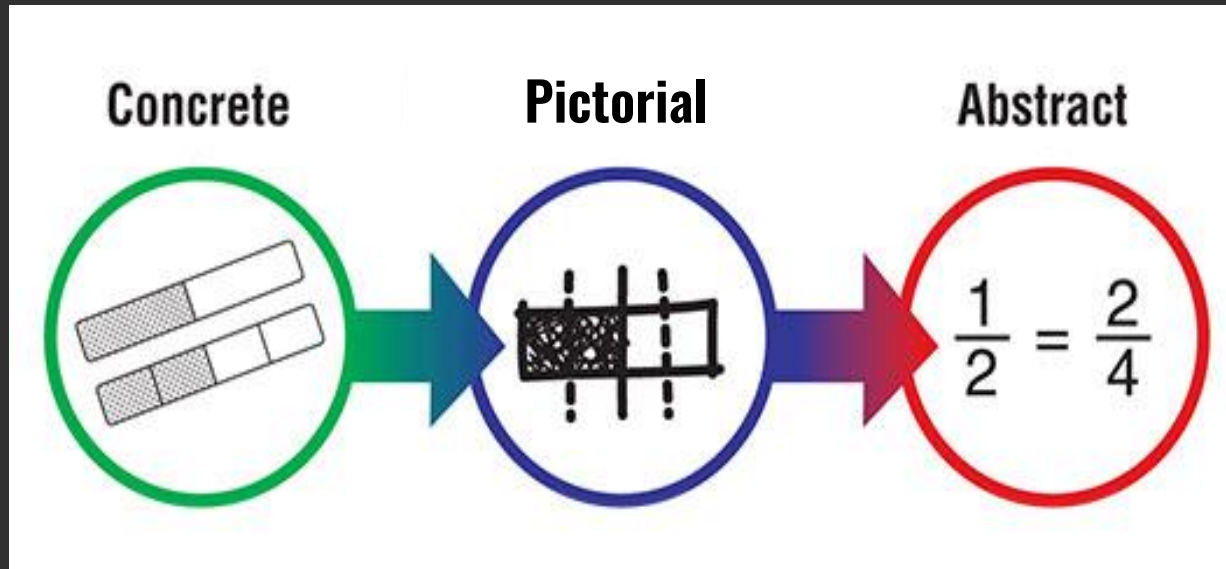
- Everyone (especially every child) is a math person.
- We use a Singapore Math curriculum because this teaching method increases the effectiveness and accessibility of math education for all of our students.



What is Distinctive about Singapore Math?

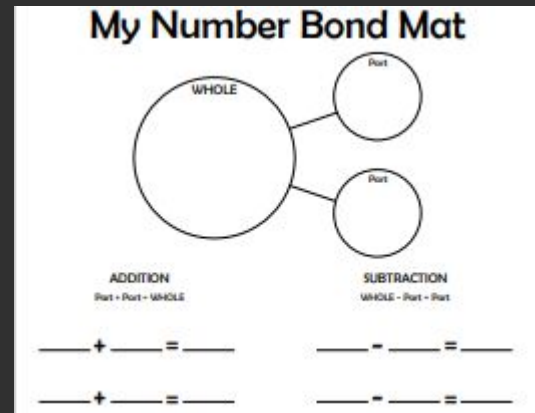
- Covers fewer topics at greater depth
- Mental math strategies are embedded in the program
- De-emphasizes procedural skills
- Emphasizes the development of good thinkers and problem solvers
- Language-based program that helps children make connections between pictures, words, and numbers
- Highly visual program that benefits students with varying needs

The C-P-A Method!



Concrete

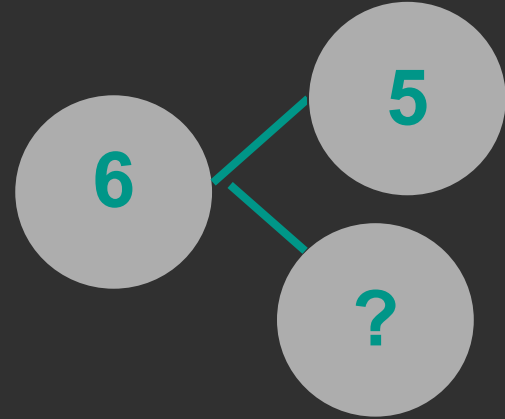
Take out your bears and your number bond place mats.



1. Make up as many stories as you can about the 6 children.

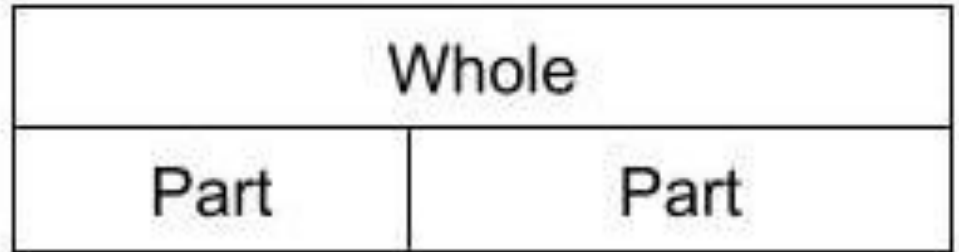
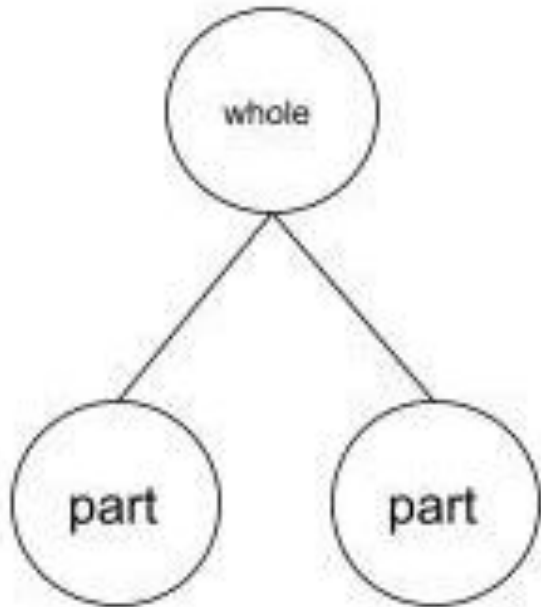


Abstract



$$6 - 5 = 1$$

Bar Models!

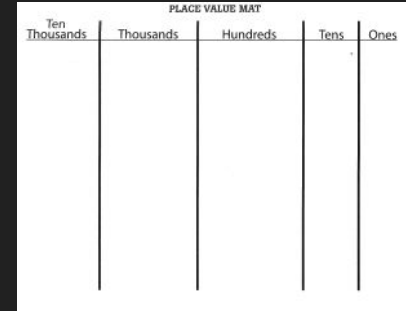
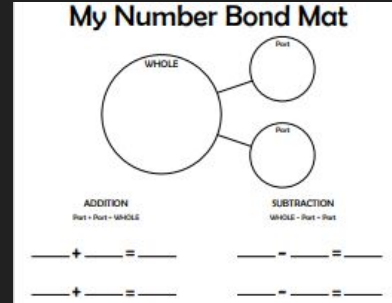


Bar model

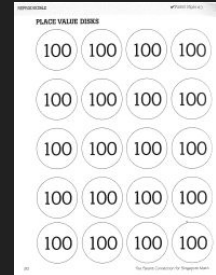
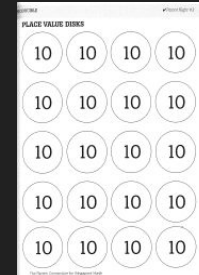
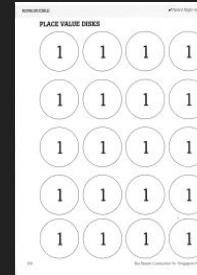
Place Value Chip Demonstration

Take Home Materials

- K-2 Model Drawing
- Number Bond Place Mat
- Number Bond Place Mat x4
- Place Value Place Mat
- How Parents Can Help at Home



Digital copies of these resources will be sent to you via email along with a resource for printing your own place value chips.



Parent-Student Connection

Have math discussions with your child. Find real-world situations in which to practice math and to do mental math together.



Parent-Student Connection



Be curious

- Listen to your child explain how he figured out a problem.
- Ask your child to teach you how to solve problems or do computation using some of these new strategies she is learning at school.
- Ask questions like, “What is your favorite method for solving? What did you learn from a mistake you made today?”

Parent-Student Connection

When a child is struggling or stuck with math homework, try using objects or drawings to help the student visualize the math.

If you or your student reach a point of frustration, stop for the night.

Don't tell your children you weren't good at math.



Thank you parents!



Do not take home the bears.