2023-24 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS LIVE OAK

Campus Number: 015835009

This school is a Charter School.



2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	79%	71%	70%	68%	74%	*	*	-	86%	38%	*	72%	69%	73%	55%
	2023	76%	83%	84%	67%	82%	88%	-	100%	-	*	47%	*	88%	80%	77%	*
At Meets Grade Level or Above	2024	48%	50%	36%	40%	32%	49%	*	*	-	29%	0%	*	36%	38%	40%	0%
	2023	50%	57%	55%	50%	48%	70%	-	60%	-	*	20%	*	61%	49%	38%	*
At Masters Grade Level	2024	21%	19%	12%	30%	11%	14%	*	*	-	0%	0%	*	9%	22%	15%	0%
	2023	20%	19%	16%	17%	12%	18%	-	40%	-	*	0%	*	16%	15%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	74%	68%	80%	59%	77%	*	*	-	86%	35%	*	67%	69%	65%	64%
	2023	73%	76%	75%	67%	70%	80%	-	100%	_	*	47%	*	81%	69%	68%	*
At Meets Grade Level or Above	2024	42%	43%	31%	20%	21%	40%	*	*	_	71%	15%	*	31%	28%	35%	27%
	2023	45%	47%	39%	33%	30%	50%	-	80%	_	*	13%	*	47%	31%	21%	*
At Masters Grade Level	2024	15%	14%	8%	0%	3%	14%	*	*	-	43%	4%	*	11%	0%	4%	0%
	2023	19%	19%	16%	17%	10%	20%	-	40%	-	*	13%	*	19%	12%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	87%	87%	100%	81%	95%	-	86%	-	*	56%	*	94%	81%	81%	86%
	2023	77%	90%	90%	100%	92%	86%	*	*	_	*	62%	*	*	91%	90%	80%
At Meets Grade Level or Above	2024	51%	56%	58%	60%	52%	70%	-	57%	_	*	16%	*	68%	50%	40%	57%
	2023	48%	59%	58%	86%	56%	57%	*	*	-	*	38%	*	*	57%	58%	60%
At Masters Grade Level	2024	23%	24%	30%	40%	27%	35%	-	29%	-	*	0%	*	34%	27%	21%	29%
	2023	22%	23%	18%	29%	13%	24%	*	*	-	*	0%	*	*	19%	19%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	65%	60%	40%	56%	65%	-	86%	-	*	24%	*	68%	53%	49%	57%
	2023	71%	74%	74%	100%	73%	73%	*	*	_	*	38%	*	*	74%	65%	60%
At Meets Grade Level or Above	2024	46%	42%	42%	40%	35%	54%	-	57%	_	*	16%	*	50%	36%	30%	43%
	2023	48%	48%	48%	100%	48%	43%	*	*	-	*	38%	*	*	47%	32%	40%
At Masters Grade Level	2024	21%		18%		10%	27%	-	43%	-	*		*	28%		14%	29%
	2023	22%	21%	15%		13%	- 1	*	*	-	*	0%	*		14%	3%	20%
Grade 5 Reading																	

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	88%		88%	84%		*	*	-	*	48%	*	93%	82%	80%	67%
	2023	81%	90%		*	87%	93%	*	100%	-	100%	73%	-	86%	90%	90%	80%
At Meets Grade Level or Above	2024	55%	67%	56%	75%	48%	68%	*	*	-	*	33%	*	63%	53%	57%	50%
	2023	57%	68%	66%	*	64%	70%	*	80%	-	83%	45%	-	57%	67%	61%	60%
At Masters Grade Level	2024	29%	36%	28%	50%	21%	34%	*	*	-	*	5%	*	25%	29%	28%	17%
	2023	28%	38%	33%	*	22%	48%	*	20%	-	67%	27%	-	14%	34%	23%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	84%	88%	83%	87%	*	*	-	*	52%	*	85%	84%	83%	83%
	2023	80%	85%	87%	*	82%	96%	*	100%	-	100%	73%	-	71%	89%	81%	60%
At Meets Grade Level or Above	2024	50%	56%	51%	75%	40%	66%	*	*	-	*	19%	*	55%	49%	48%	50%
	2023	51%	59%	45%	*	36%	52%	*	80%	-	67%	45%	-	57%	44%	26%	40%
At Masters Grade Level	2024	19%	22%	11%	38%	6%	16%	*	*	-	*	0%	*	15%	9%	7%	17%
	2023	21%	29%	20%	*	18%	22%	*	40%	-	17%	27%	-	43%	18%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	53%	88%	49%	58%	*	*	-	*	29%	*	55%	53%	50%	17%
	2023	65%	69%	69%	*	62%	74%	*	100%	-	83%	55%	-	57%	70%	58%	60%
At Meets Grade Level or Above	2024	28%	25%	18%	38%	11%	29%	*	*	-	*	5%	*	15%	20%	15%	17%
	2023	36%	36%	29%	*	18%	52%	*	20%	-	17%	55%	-	29%	29%	23%	0%
At Masters Grade Level	2024	11%	8%	3%	0%	0%	11%	*	*	-	*	0%	*	3%	4%	2%	0%
	2023	16%	14%	9%	*	4%	19%	*	0%	-	17%	18%	-	14%	9%	10%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	89%	91%	*	93%	93%	*	86%	-	100%	71%	-	100%	84%	88%	92%
	2023	77%	92%	83%	*	81%	88%	-	100%	-	86%	64%	*	*	83%	78%	*
At Meets Grade Level or Above	2024	57%	70%	70%	*	67%	79%	*	86%	-	80%	59%	-	77%	66%	67%	50%
	2023	52%	70%	55%	*	46%	68%	-	60%	-	71%	18%	*	*	53%	33%	*
At Masters Grade Level	2024	26%	30%	24%	*	23%	21%	*	43%	_	40%	18%	-	11%	34%	19%	8%
	2023	22%	31%	18%	*	10%	32%	-	40%	-	14%	0%	*	*	17%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	82%	85%	*	83%	93%	*	86%	-	100%	41%	-	93%	78%	76%	83%
	2023	75%	86%	82%	*	81%	84%	-	100%	_	86%	55%	*	*	81%	78%	*

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	50%			42%	43%	*	0070		10070	24%	-	50%		39%	
	2023	40%	51%			40 /0		-	40%		57%	9%	*		47 70	37%	
At Masters Grade Level	2024	14%	19%			12/0		*	45 /0		40%	12%	-	1370		10%	
C 1 7 D 11	2023	16%	18%	12%	*	2%	28%	-	40%	-	14%	0%	*	*	12%	0%	*
Grade 7 Reading At Approaches Grade Level or	2024	74%	90%	83%	80%	83%	85%	-	*	-	71%	60%	*	79%	85%	80%	71%
Above	2023	78%	94%	90%	67%	87%	97%	_	*	_	*	53%	*	80%	90%	92%	*
At Meets Grade Level or Above	2023	54%	70%				70%	_	*	_	43%	20%	*			43%	
At Weets Glade Level of Above	2023	55%	76%					_	*	_	*	13%	*			62%	
At Masters Grade Level	2024	29%	34%					_	*	_	29%	0%	*			20%	
A Masters Grade Level	2023	27%	45%					_	*	_	*	0%	*			0%	
Grade 7 Mathematics	2025	27 /0	4570	2170	17 70	1070	2070					070		0 70	22 /0	0 70	
At Approaches Grade Level or Above	2024	56%	77%	70%	60%	65%	74%	-	*	-	86%	43%	*	76%	66%	57%	71%
	2023	63%	85%	79%	83%	76%	79%	-	*	-	*	47%	*	80%	79%	77%	*
At Meets Grade Level or Above	2024	34%	56%	52%	60%	46%	58%	-	*	-	57%	21%	*	53%	52%	33%	43%
	2023	37%	60%	45%	0%	47%	48%	-	*	-	*	7%	*	60%	44%	23%	*
At Masters Grade Level	2024	11%	22%	20%	20%	14%	32%	-	*	-	14%	7%	*	12%	24%	13%	0%
	2023	11%	22%	8%	0%	5%	14%	-	*	-	*	0%	*	0%	8%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	93%	93%	80%	89%	100%	-	*	-	*	83%	*	97%	88%	92%	67%
	2023	83%	96%	97%	100%	94%	100%	-	*	-	*	80%	*	*	96%	94%	-
At Meets Grade Level or Above	2024	56%	75%	71%	40%	62%	87%	-	*	-	*	17%	*	82%	59%	69%	50%
	2023	58%	83%	88%	80%	82%	100%	-	*	-	*	60%	*	*	88%	78%	_
At Masters Grade Level	2024	29%	42%	30%	40%	22%	43%	-	*	-	*	0%	*	34%	25%	15%	33%
	2023	28%	49%	41%	20%	36%	50%	-	*	-	*	0%	*	*	41%	39%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	76%	64%	*	*	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	46%	25%	*	*	-	*	-	-	-	-	*	-	-	*	_	-

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	3%		-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	17%	4%	*	*	-	*	-	-	-	-	*	-	-	*	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	81%	60%	40%	54%	65%	-	*	-	*	25%	*	66%	53%	46%	50%
	2023	74%	80%	73%	80%	61%	89%	-	*	-	*	40%	*	*	75%	67%	-
At Meets Grade Level or Above	2024	44%	50%	23%	0%	16%	35%	-	*	-	*	0%	*	24%	22%	0%	17%
	2023	47%	46%	41%	60%	30%	50%	-	*	_	*	40%	*	*	41%	22%	-
At Masters Grade Level	2024	17%	16%	6%	0%	5%	9%	-	*	-	*	0%	*	11%	0%	0%	0%
	2023	17%	10%	10%	0%	0%	28%	-	*	-	*	20%	*	*	11%	11%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	77%	71%	40%	73%	70%	-	*	-	*	33%	*	84%	56%	54%	67%
	2023	62%	80%	81%	100%	70%	94%	-	*	-	*	40%	*	*	80%	78%	-
At Meets Grade Level or Above	2024	33%	44%	44%	20%	35%	57%	-	*	-	*	25%	*	53%	34%	23%	50%
	2023	33%	50%	56%	100%	39%	72%	-	*	-	*	40%	*	*	55%	44%	-
At Masters Grade Level	2024	17%	21%	21%	20%	16%	30%	-	*	-	*	8%	*	32%	9%	8%	33%
	2023	16%	23%	22%	40%	9%	39%	-	*	-	*	40%	*	*	23%	17%	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	93%	82%	71%	81%	91%	-	-	-	-	29%	*	82%	82%	85%	-
	2023	72%	94%	93%	-	85%	100%	*	*	-	-	*	*	*	96%	100%	*
At Meets Grade Level or Above	2024	52%	84%	79%	71%	76%	91%	-	-	-	-	29%	*	77%	82%	85%	-
	2023	52%	86%	81%	_	62%	100%	*	*	-	-	*	*	*	84%	92%	*
At Masters Grade Level	2024	16%	33%	23%	14%	24%	27%	-	-	-	-	14%	*	18%	29%	23%	-
	2023	13%	31%	33%	-	8%	58%	*	*	-	-	*	*	*	36%	25%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	95%	94%	-	89%	100%	*	*	-	-	*	-	83%	100%	88%	*
	2023	74%	93%	-	_	_	-	-	-	_	-	-	-	_	-	-	_
At Meets Grade Level or Above	2024	58%	86%	88%	_	78%	100%	*	*	_	-	*	_	83%	90%	88%	*
	2023	54%	86%	-	-	-	-	-	-	-	_	-	-	-	-	-	-

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9% 9%			-	0%	40%	*	*	-	-	*	-	0%	20%	13%	*
End of Course Algebra I	2023	970	27 70	_	-	-	-	-	-	-	-	-	-	_	_	-	-
At Approaches Grade Level or Above	2024	81%	87%	86%	71%	85%	88%	-	*	-	*	56%	*	90%	80%	83%	100%
	2023	79%	89%	83%	*	76%	90%	-	*	-	*	29%	*	*	83%	75%	*
At Meets Grade Level or Above	2024	43%	44%	25%	29%	17%	36%	-	*	-	*	11%	*	31%	20%	28%	17%
	2023	43%	44%	28%	*	17%	40%	-	*	-	*	0%	*	*	29%	17%	*
At Masters Grade Level	2024	24%	23%	7%	14%	7%	8%	-	*	-	*	0%	*	10%	5%	0%	0%
	2023	23%	20%	13%	*	5%	25%	-	*	-	*	0%	*	*	14%	13%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	97%	95%	86%	100%	91%	-	-	-	-	67%	*	90%	100%	100%	-
	2023	88%	97%	88%	-	75%	100%	*	*	-	-	*	*	*	92%	92%	*
At Meets Grade Level or Above	2024	56%	73%	63%	43%	55%	91%	-	-	-	_	33%	*	62%	65%	38%	_
	2023	56%	79%	65%	-	42%	83%	*	*	-	_	*	*	*	67%	67%	*
At Masters Grade Level	2024	19%	21%	13%	14%	5%	27%	-	-	-	_	17%	*	14%	12%	15%	-
	2023	21%	27%	19%	-	0%	33%	*	*	-	_	*	*	*	21%	17%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	98%	97%	100%	100%	91%	-	-	-	-	83%	*	95%	100%	100%	-
	2023	94%	98%	96%	-	92%	100%	*	*	-	_	*	*	*	96%	100%	*
At Meets Grade Level or Above	2024	69%	81%	84%	71%	85%	91%	-	-	-	_	33%	*	81%	88%	83%	-
	2023	70%	84%	78%	-	62%	92%	*	*	-	_	*	*	*	80%	92%	*
At Masters Grade Level	2024	37%	49%	39%	29%	25%	73%	-	-	-	-	17%	*	33%	47%	33%	-
	2023	38%	50%	48%	-	31%	67%	*	*	-	-	*	*	*	48%	50%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	82%	77%	73%	75%	81%	50%	90%	-	80%	46%	77%	81%	74%	73%	70%
	2023	76%	85%	83%	76%	79%	87%	100%	100%	-	85%	54%	82%	81%	83%	78%	67%
At Meets Grade Level or Above	2024	48%	56%	48%	44%	41%	58%	38%	66%	-	51%	19%	52%	50%	46%	42%	37%
	2023	49%	60%	52%	54%	43%	62%	88%	63%	_	52%	26%	55%	56%	51%	41%	29%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20% 20%	24% 26%		20% 15%	13% 12%	24% 28%	0% 38%	24% 25%	-	21% 27%	5% 7%	19% 21%	17% 17%	18% 19%	13% 13%	11% 12%
All Grades ELA/Reading	2023	2070	2070	1370	1370	1270	2070	3070	2370		27 70	7 70	2170	17 70	1370	1370	12 /0
At Approaches Grade Level or Above	2024	76%	88%	84%	79%	82%	89%	*	93%	-	81%	54%	77%	87%	83%	81%	74%
	2023	77%	91%	88%	77%	86%	91%	*	100%	-	88%	59%	93%	86%	89%	86%	73%
At Meets Grade Level or Above	2024	54%	67%	59%	53%	54%	71%	*	70%	_	48%	22%	54%	61%	57%	53%	40%
	2023	53%	70%	62%	57%	56%	73%	*	68%	-	64%	27%	73%	65%	62%	54%	41%
At Masters Grade Level	2024	22%	30%	24%	30%	21%	31%	*	26%	-	22%	4%	31%	20%	28%	20%	12%
	2023	20%	33%	23%	17%	17%	32%	*	27%	-	36%	4%	20%	15%	25%	16%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	75%	66%	71%	80%	*	92%	-	81%	40%	73%	78%	72%	68%	76%
	2023	75%	82%	79%	77%	76%	83%	*	100%	_	80%	50%	80%	80%	79%	73%	64%
At Meets Grade Level or Above	2024	43%	49%	42%	39%	34%	50%	*	73%	_	56%	17%	55%	43%	40%	37%	37%
	2023	45%	52%	43%	47%	36%	49%	*	62%	_	48%	22%	40%	49%	42%	26%	27%
At Masters Grade Level	2024	17%	19%	13%	16%	8%	17%	*	31%	-	22%	5%	9%	15%	11%	8%	10%
	2023	19%	21%	14%	13%	9%	20%	*	33%	_	16%	7%	20%	21%	13%	7%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	63%	75%	59%	65%	*	67%	-	60%	33%	*	67%	59%	58%	33%
	2023	77%	78%	73%	57%	63%	84%	*	100%	-	88%	50%	*	50%	75%	67%	50%
At Meets Grade Level or Above	2024	43%	44%	27%	30%	20%	40%	*	17%	-	20%	8%	*	28%	26%	17%	17%
	2023	47%	47%	39%	43%	26%	58%	*	43%	-	25%	40%	*	33%	39%	31%	0%
At Masters Grade Level	2024	16%	14%	6%	5%	3%	13%	*	0%	-	0%	3%	*	8%	4%	4%	0%
	2023	18%	15%	11%	0%	2%	25%	*	0%	-	25%	15%	*	8%	11%	11%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	85%	81%	75%	82%	76%	-	*	-	*	50%	*	88%	71%	76%	67%
	2023	78%	87%	86%	100%	76%	97%	*	*	-	*	56%	*	100%	85%	87%	*
At Meets Grade Level or Above	2024	51%	58%	58%	50%	53%	68%	-	*	-	*	28%	*	63%	53%	52%	50%
	2023	52%	63%	63%	100%	46%	80%	*	*	-	*	22%	*	60%	63%	63%	*

2023-24 STAAR Performance (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	31%	28%	25%	19%	44%	-	*	-	*	11%	*	32%		20%	33%
	2023	27%	33%	30%		15%		*	*	-	*	22%	*	20%	31%	30%	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	22%	10%	20%	31%	*	*	-	29%	0%	*	22%	22%	25%	0%
	2023	37%	42%	36%	33%	27%	50%	-	60%	-	*	13%	*	46%	28%	17%	*
Reading and Mathematics Including EOC	2024	35%	36%	22%	10%	20%	31%	*	*	-	29%	0%	*	22%	22%	25%	0%
	2023	37%	42%	36%	33%	27%	50%	_	60%	_	*	13%	*	46%	28%	17%	*
Reading Including EOC	2024	48%	50%	36%	40%	32%	49%	*	*	-	29%	0%	*	36%	38%	40%	0%
	2023	50%	57%	55%	50%	48%	70%	-	60%	-	*	20%	*	61%	49%	38%	*
Math Including EOC	2024	42%	43%	31%	20%	21%	40%	*	*	-	71%	15%	*	31%	28%	35%	27%
	2023	45%	48%	39%	33%	30%	50%	-	80%	_	*	13%	*	47%	31%	21%	*
4th Graders																	
Reading and Mathematics	2024	38%	37%	39%	40%	32%	54%	_	43%	_	*	12%	*	48%	33%	23%	29%
	2023	38%	42%	38%	86%	37%	35%	*	*	-	*	31%	*	*	37%	26%	40%
Reading and Mathematics Including EOC	2024	38%	37%	39%	40%	32%	54%	-	43%	-	*	12%	*	48%	33%	23%	29%
	2023	38%	42%	38%	86%	37%	35%	*	*	_	*	31%	*	*	37%	26%	40%
Reading Including EOC	2024	51%	56%	58%	60%	52%	70%	-	57%	-	*	16%	*	68%	50%	40%	57%
	2023	48%	59%	58%	86%	56%	57%	*	*	-	*	38%	*	*	57%	58%	60%
Math Including EOC	2024	46%	42%	42%	40%	35%	54%	_	57%	-	*	16%	*	50%	36%	30%	43%
	2023	48%	49%	48%	100%	48%	43%	*	*	-	*	38%	*	*	47%	32%	40%
5th Graders																	
Reading and Mathematics	2024	42%	51%	42%	75%	30%	58%	*	*	_	*	19%	*	48%	39%	39%	50%
_	2023	43%	53%	42%	*	36%	44%	*	80%	-	67%	36%	-	57%	41%	23%	40%
Reading and Mathematics Including EOC	2024	42%	51%	42%	75%	30%	58%	*	*	-	*	19%	*	48%	39%	39%	50%
-	2023	43%	53%	42%	*	36%	44%	*	80%	-	67%	36%	-	57%	41%	23%	40%
Reading Including EOC	2024	55%	67%	56%	75%	48%	68%	*	*	-	*	33%	*	63%	53%	57%	50%
	2023	57%	69%	66%	*	64%	70%	*	80%	_	83%	45%	-	57%	67%	61%	60%
Math Including EOC	2024	51%	56%	51%	75%	40%	66%	*	*	_	*	19%	*	55%	49%	48%	50%
_	2023	51%	61%	45%	*	36%	52%	*	80%	_	67%	45%	-	57%	44%	26%	40%
6th Graders																	

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	46%			40%	43%	*	0070		80%	24%	-	50%		37%	33%
	2023	35%	48%			3170	60%	-	40%		57%	9%	*	*	42 70	30%	*
Reading and Mathematics Including EOC	2024	36%	46%	44%	*	40%	43%	*	86%	-	80%	24%	-	50%	40%	37%	33%
	2023	35%	48%	43%	*	31%	60%	-	40%	-	57%	9%	*	*	42%	30%	*
Reading Including EOC	2024	57%	70%	70%	*	67%	79%	*	86%	-	80%	59%	-	77%	66%	67%	50%
	2023	52%	71%	55%	*	46%	68%	-	60%	-	71%	18%	*	*	53%	33%	*
Math Including EOC	2024	40%	50%	47%	*	42%	43%	*	86%	-	100%	24%	_	50%	45%	39%	42%
	2023	40%	51%	47%	*	40%	60%	_	40%	-	57%	9%	*	*	47%	37%	*
7th Graders																	
Reading and Mathematics	2024	35%	50%	45%	40%	39%	58%	-	*	-	43%	14%	*	44%	45%	27%	43%
	2023	37%	57%	36%	0%	32%	45%	-	*	-	*	0%	*	60%	35%	23%	*
Reading and Mathematics Including EOC	2024	36%	49%	45%	40%	39%	58%	-	*	-	43%	14%	*	44%	45%	27%	43%
	2023	38%	57%	36%	0%	32%	45%	-	*	_	*	0%	*	60%	35%	23%	*
Reading Including EOC	2024	54%	70%	59%	40%	57%	70%	-	*	-	43%	20%	*	56%	60%	43%	43%
	2023	55%	77%	58%	33%	47%	76%	-	*	-	*	13%	*	80%	57%	62%	*
Math Including EOC	2024	40%	56%	52%	60%	46%	58%	-	*	-	57%	21%	*	53%	52%	33%	43%
	2023	43%	61%	45%	0%	47%	48%	-	*	-	*	7%	*	60%	44%	23%	*
8th Graders																	
Reading and Mathematics	2023	31%	19%	*	*	_	*	_	-	_	-	*	_		*	_	_
Reading and Mathematics Including EOC	2024	41%			20%	22%	39%	-	*	-	*	8%	*	34%	22%	31%	17%
	2023	44%	46%	36%	60%	21%	50%	-	*	_	*	40%	*	*	38%	22%	-
Reading Including EOC	2024	57%	75%	71%	40%	62%	87%	-	*	-	*	17%	*	82%	59%	69%	50%
	2023	58%	83%	88%	80%	82%	100%	-	*	-	*	60%	*	*	88%	78%	-
Math Including EOC	2024	49%	45%	29%	20%	22%	39%	-	*	-	*	8%	*	34%	22%	31%	17%
	2023	51%	46%	36%	60%	21%	50%	-	*	-	*	40%	*	*	38%	22%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	43%	38%	35%	32%	48%	*	61%	-	36%	13%	50%	39%	37%	30%	28%
	2023	37%	48%		42%	32%	47%	*	55%	_	48%	19%	45%	50%	37%	23%	24%
Reading and Mathematics Including EOC	2024	38%			33%			*	58%		37%	12%	45%		36%	30%	27%
	2023	39%	48%	39%	43%	31%	47%	*	57%	-	48%	19%	43%	48%	37%	23%	24%

Texas Education Agency 2023-24 STAAR Performance (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	64%	57%	50%	52%	69%	*	69%	-	48%	22%	55%	59%	55%	50%	39%
	2023	53%	68%	61%	57%	55%	71%	*	67%	-	64%	29%	79%	66%	61%	51%	43%
Math Including EOC	2024	45%	49%	42%	39%	35%	51%	*	73%	-	56%	17%	55%	43%	41%	37%	37%
	2023	47%	53%	44%	47%	37%	50%	*	62%	-	48%	23%	43%	49%	43%	27%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	68%	75%	100%	67%	82%	-	83%	-	*	50%	*	78%	72%	63%	93%
	2023	55%	57%	60%	57%	60%	59%	*	*	-	*	75%	*	*	62%	67%	60%
Grade 4 Mathematics	2024	60%	50%	52%	60%	47%	57%	-	75%	-	*	26%	*	55%	50%	45%	43%
	2023	63%	56%	58%	86%	57%	50%	*	*	-	*	42%	*	*	57%	50%	40%
Grade 5 ELA/Reading	2024	70%	77%	64%	93%	58%	70%	*	*	-	*	48%	*	72%	60%	62%	50%
	2023	65%	74%	72%	*	77%	71%	*	60%	-	80%	40%	-	71%	72%	68%	60%
Grade 5 Mathematics	2024	65%	73%	72%	86%	66%	80%	*	*	-	*	68%	*	76%	71%	72%	58%
	2023	71%	79%	79%	*	82%	73%	*	60%	-	90%	70%	-	71%	80%	77%	90%
Grade 6 ELA/Reading	2024	61%	67%	64%	*	71%	54%	*	83%	-	60%	57%	-	60%	69%	64%	41%
	2023	51%	65%	55%	*	49%	65%	-	*	-	58%	25%	*	*	54%	38%	*
Grade 6 Mathematics	2024	48%	54%	61%	*	62%	50%	*	83%	-	100%	43%	-	68%	55%	64%	77%
	2023	54%	59%	67%	*	62%	65%	-	*	-	100%	65%	*	*	68%	58%	*
Grade 7 ELA/Reading	2024	66%	75%	78%	60%	82%	84%	-	*	-	58%	50%	*	76%	80%	79%	92%
	2023	71%	86%	69%	50%	62%	83%	-	*	-	*	36%	*	70%	68%	77%	*
Grade 7 Mathematics	2024	49%	66%	67%	60%	66%	67%	-	*	-	58%	42%	*	69%	65%	52%	75%
	2023	56%	76%	60%	33%	58%	63%	-	*	-	*	46%	*	100%	57%	60%	*
Grade 8 ELA/Reading	2024	69%	74%	79%	70%	72%	87%	-	*	-	*	59%	*	83%	74%	96%	60%
	2023	63%	78%	73%	70%	82%	59%	-	*	-	*	50%	*	*	72%	78%	-
Grade 8 Mathematics	2024	66%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	64%	*	*	-	*	-	-	-	-	*	-	-	*	-	-
End of Course English I	2024	64%	76%	61%	40%	71%	56%	-	-	-	-	*	*	72%	46%	70%	-
	2023	57%	74%	73%	-	50%	91%	*	-	-	-	*	*	*	73%	73%	*
End of Course English II	2024	69%	70%	80%	-	75%	100%	*	*	-	-	*	-	92%	72%	81%	*
	2023	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	62%	51%	50%	53%	48%	-	*	-	*	55%	*	49%	53%	50%	50%
	2023	76%	64%	59%	*	58%	50%	-	*	-	*	58%	*	*	62%	61%	*
All Grades Both Subjects	2024	64%	67%	66%	66%	64%	68%	40%	81%	-	66%	49%	70%	69%	64%	64%	64%
	2023	64%	70%	65%	64%	64%	65%	80%	65%	-	84%	49%	57%	66%	65%	63%	47%
All Grades ELA/Reading	2024	67%	72%	71%	70%	70%	74%	*	85%	-	63%	52%	64%	74%	69%	69%	65%
	2023	63%	72%	66%	56%	64%	69%	*	50%	-	79%	44%	55%	67%	66%	64%	53%
All Grades Mathematics	2024	60%	60%	61%	62%	59%	61%	*	77%	-	68%	46%	78%	63%	60%	58%	63%
	2023	66%	67%	65%	71%	64%	60%	*	81%	-	88%	53%	59%	65%	65%	62%	42%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	49%	50%	*	25%	67%	-	*	-	*	36%	-	60%	47%	46%	*
	2023	33%	47%	33%	-	*	*	*	-	-	-	*	-	*	40%	*	*
Grade 4 Mathematics	2024	26%	18%	13%	*	14%	0%	-	-	-	*	8%	-	0%	18%	18%	*
	2023	27%	24%	17%	-	18%	0%	-	*	-	*	0%	*	*	18%	20%	*

2023-24 STAAR Progress (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	44%	46%	-	43%	60%	-	-	-	*	38%	*	*	40%	60%	*
	2023	37%	49%	57%	*	64%	*	-	-	-	-	*	-	*	58%	71%	*
Grade 5 Mathematics	2024	41%	51%	50%	-	47%	50%	-	-	-	*	36%	*	44%	52%	46%	*
	2023	48%	60%	69%	*	69%	88%	-	-	-	-	*	-	*	75%	62%	*
Grade 6 ELA/Reading	2024	24%	26%	38%	*	50%	*	-	-	-	-	*	-	-	38%	40%	*
	2023	26%	52%	25%	*	*	*	-	-	-	*	*	-	-	25%	*	*
Grade 6 Mathematics	2024	27%	39%	45%	*	63%	-	-	-	-	-	*	-	*	43%	33%	*
	2023	35%	49%	33%	*	36%	*	-	-	-	*	17%	*	-	33%	29%	*
Grade 7 ELA/Reading	2024	23%	37%	41%	*	45%	*	-	-	-	*	20%	-	14%	60%	57%	*
	2023	39%	71%	46%	*	33%	*	-	-	-	*	14%	*	*	50%	*	*
Grade 7 Mathematics	2024	14%	25%	17%	*	27%	*	-	-	-	*	20%	*	30%	0%	38%	*
	2023	22%	45%	45%	*	50%	*	-	-	-	*	29%	-	*	44%	*	-
Grade 8 ELA/Reading	2024	34%	51%	67%	*	*	-	-	-	-	-	60%	-	-	67%	*	-
	2023	39%	50%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course English I	2024	20%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	26%	50%	*	-	*	-	-	-	-	-	*	-	*	*	-	-
End of Course English II	2024	29%	43%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2023	41%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	54%	69%	*	75%	*	-	-	-	-	40%	-	80%	63%	*	*
	2023	58%	64%	25%	*	11%	*	-	-	-	-	20%	*	*	27%	*	-
All Grades Both Subjects	2024	32%	38%	39%	27%	39%	41%	-	*	-	44%	28%	*	36%	41%	40%	53%
·	2023	38%	50%	42%	23%	41%	46%	*	*	-	50%	14%	*	18%	44%	48%	38%
All Grades ELA/Reading	2024	30%	41%	46%	57%	40%	53%	-	*	-	*	32%	*	38%	48%	50%	50%
J	2023	35%	54%	43%	17%	45%	50%	*	-	-	*	10%	*	20%	46%	56%	*
All Grades Mathematics	2024	35%	36%	35%	0%	38%	33%	-	-	-	50%	23%	*	35%	35%	33%	57%
	2023	40%	47%	41%	29%	40%	45%	-	*	-	*	18%	*	17%	43%	44%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Juic	District	Cumpus						rmance Leve		Duscu	i un out	(Waiver)	Demai		(Current)	LD/LL
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2024	75%	82%	77%	-	-	-	-	-	-	70%	-	70%	-	52%	78%	66%	100%
	2023	76%	85%	83%	-	-	-	-	-	-	72%	-	72%	-	20%	83%	67%	*
At Meets Grade Level or Above	2024	48%	56%	48%	-	-	-	-	-	-	32%	-	32%	-	35%	49%	33%	69%
	2023	49%	60%	52%	-	-	-	-	-	_	33%	-	33%	-	0%	52%	29%	*
At Masters Grade Level	2024	20%	24%	18%	-	-	-	-	-	_	9%	-	9%	-	4%	18%	8%	31%
	2023	20%	26%	19%	_	_	-	_	-	_	13%	-	13%	-	0%	19%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	88%	84%	-	-	-	-	-	-	74%	-	74%	-	56%	85%	70%	100%
	2023	77%	91%	88%	-	-	-	-	-	-	80%	-	80%	-	*	89%	73%	*
At Meets Grade Level or Above	2024	54%	67%	59%	-	-	-	-	-	-	31%	-	31%	-	44%	61%	34%	86%
	2023	53%	70%	62%	-	-	-	-	-	_	45%	-	45%	-	*	63%	41%	*
At Masters Grade Level	2024	22%	30%	24%	-	-	-	-	-	_	9%	-	9%	-	11%	25%	9%	29%
	2023	20%	33%	23%	-	-	-	-	-	-	15%	-	15%	-	*	23%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	75%	-	-	-	-	-	-	77%	-	77%	-	56%	75%	73%	100%
	2023	75%	82%	79%	-	-	-	-	-	-	65%	-	65%	-	*	80%	64%	*
At Meets Grade Level or Above	2024	43%	49%	42%	-	-	-	-	-	-	37%	-	37%	-	22%	42%	34%	60%
	2023	45%	52%	43%	-	-	-	-	-	-	30%	-	30%	-	*	43%	27%	*
At Masters Grade Level	2024	17%	19%	13%	-	-	-	-	-	-	9%	-	9%	-	0%	13%	7%	40%
	2023	19%	21%	14%	-	-	-	-	-	-	15%	-	15%	-	*	14%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	63%	-	-	-	-	-	-	29%	-	29%	-	*	64%	27%	*
	2023	77%	78%	73%	-	-	-	-	-	-	60%	-	60%	-	*	74%	50%	*
At Meets Grade Level or Above	2024	43%	44%	27%	-	-	-	-	-	-	14%	-	14%	-	*	28%	18%	*
	2023	47%	47%	39%	-	-	-	-	-	_	0%	-	0%	-	*	40%	0%	*
At Masters Grade Level	2024	16%	14%	6%	-	-	-	-	-	-	0%	-	0%	-	*	6%	0%	*
	2023	18%	15%	11%	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	85%	81%	-	-	-	-	-	-	*	-	*	-	*	81%	60%	*
	2023	78%	87%	86%	-	-	-	-	-	_	*	-	*	-	-	86%	*	*
At Meets Grade Level or Above	2024	51%	58%	58%	-	-	-	-	-	_	*	-	*	-	*	58%	40%	*
	2023	52%	63%	63%	_	-	_	_	_	_	*	-	*	-	_	64%	*	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

At Masters Grade Level	School Year 2024 2023		District 31% 33%	Campus 28% 30%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current) 20%	
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	67%	66%	-	-	_	-	-	-	68%	-	68%	-	47%	67%	63%	67%
	2023	64%	70%	65%	-	-	-	-	-	-	50%	-	50%	-	*	66%	47%	*
All Grades ELA/Reading	2024	67%	72%	71%	-	-	_	-	-	-	64%	-	64%	-	56%	72%	62%	71%
	2023	63%	72%	66%	-	-	_	-	-	-	59%	-	59%	-	*	66%	53%	*
All Grades Mathematics	2024	60%	60%	61%	-	-	_	-	-	-	73%	-	73%	-	38%	61%	63%	60%
	2023	66%	67%	65%	-	-	-	-	-	-	41%	-	41%	-	*	66%	42%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	38%	39%	-	-	-	-	-	-	60%	-	60%	-	40%	38%	53%	-
	2023	38%	50%	42%	-	-	-	-	-	-	43%	-	43%	-	*	42%	38%	-
All Grades ELA/Reading	2024	30%	41%	46%	-	-	-	-	-	-	60%	-	60%	-	*	45%	50%	-
	2023	35%	54%	43%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
All Grades Mathematics	2024	35%	36%	35%	-	-	-	-	-	-	60%	-	60%	-	*	33%	57%	-
	2023	40%	47%	41%	-	-	-	-	-	-	*	-	*	-	*	43%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

2023-24 STAAR Participation (TAPR)
GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024		Grades)	1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	98%	97%	99%	96%	100%	100%	-	100%	96%	94%	99%	97%	99%	100%
Not Included in Accountability: Mobile	4%	3%	2%	3%	1%	4%	0%	0%	-	0%	4%	6%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	96%	98%	96%	99%	96%	*	100%	-	100%	96%	93%	99%	97%	99%	100%
Not Included in Accountability: Mobile	4%	3%	2%	4%	1%	4%	*	0%	-	0%	4%	7%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	4%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	95%	99%	95%	*	100%	-	100%	97%	92%	99%	96%	99%	100%
Not Included in Accountability: Mobile	5%	3%	2%	5%	1%	4%	*	0%	-	0%	3%	8%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	98%	96%	*	100%	-	100%	98%	*	99%	97%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	4%	*	0%	-	0%	3%	*	1%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	98%	97%	-	*	_	*	95%	*	98%	98%	100%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	3%	-	*	-	*	5%	*	2%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	94%	96%	100%	96%	_	100%	95%	86%	96%	95%	94%	76%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	4%	0%	0%	_	0%	5%	14%	4%	4%	6%	7%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	0%	4%	-	0%	0%	0%	0%	1%	0%	16%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	100%	94%	96%	*	96%	_	100%	96%	88%	95%	95%	94%	79%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	4%	*	0%	_	0%	4%	12%	5%	4%	6%	7%
Not Included in Accountability: Other Exclusions	3%	0%	1%	0%	1%	0%	*	4%	-	0%	0%	0%	0%	1%	1%	14%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	96%	*	95%	-	100%	96%	88%	95%	95%	94%	79%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	4%	*	0%	_	0%	4%	12%	5%	4%	6%	7%

Texas Education Agency 2023-24 STAAR Participation (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	5%	-	0%	0%	0%	0%	1%	1%	14%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	100%	93%	95%	*	100%	-	100%	87%	80%	100%	94%	95%	67%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	5%	*	0%	-	0%	13%	20%	0%	5%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	22%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	94%	95%	96%	100%	94%	97%	*	*	-	*	100%	80%	100%	95%	97%	*
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	3%	*	*	-	*	0%	20%	0%	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	*	-	*	0%	0%	0%	1%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.5%	94.8%	94.7%	94.5%	94.9%	94.8%	97.3%	*	95.2%	93.7%	93.6%	95.5%
2021-22	92.2%	94.7%	93.0%	93.7%	92.5%	93.5%	93.2%	96.3%	-	91.8%	90.7%	91.6%	92.8%
Chronic Absenteeism													
2022-23	20.3%	9.9%	13.1%	11.5%	15.1%	10.0%	14.3%	2.9%	*	21.4%	18.4%	21.4%	8.7%
2021-22	25.7%	13.8%	25.5%	18.8%	28.5%	23.6%	14.3%	4.8%	-	31.0%	35.5%	31.8%	28.6%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.7%	0.0%	1.5%	0.0%	*	*	-	0.0%	0.0%	2.3%	*
Annual Dropout Rate (C	Gr 9-12)												
2022-23	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2021-22	2.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	2.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	100.0%	-	_	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	98.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	89.7%	-	-	_	-	_	_	_	_	_	_	-
Class of 2022	88.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	95.7%	-	-	-	-	-	-	_	-	-	_	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	146	377,367
By Ethnicity:				
African American	-	-	1	46,822
Hispanic	-	-	51	197,333
White	-	-	75	103,009
American Indian	-	-	0	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	5	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	15	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	131	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	9	34,589
Economically Disadvantaged Graduates	-	-	23	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	50,229
At-Risk Graduates	-	-	21	168,430
CTE Completers	-	-	0	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

2023-24 Other Postsecondary Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	28.4%	0.0%	*	0.0%	0.0%	*	*	-	_	0.0%	0.0%	*
	2021-22	44.2%	33.5%	-	_	_	-	_	-	-	_	-	-	-
English Language Arts	2022-23	17.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	_	0.0%	0.0%	*
	2021-22	16.6%	0.0%	-	_	_	-	_	-	-	_	-	-	-
Mathematics	2022-23	19.5%	21.5%	0.0%	*	0.0%	0.0%	*	*	-	_	0.0%	0.0%	*
	2021-22	19.9%	26.0%	-	_	_	-	_	-	-	_	-	-	-
Science	2022-23	21.5%	11.9%	0.0%	*	0.0%	0.0%	*	*	-	_	0.0%	0.0%	*
	2021-22	21.1%	12.2%	-	_	_	-	_	-	-	_	-	-	-
Social Studies	2022-23	24.0%	12.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2021-22	22.8%	12.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	47.6%	65.5%	-	_	_	-	-	-	-	-	-	-	-
	2020-21	46.7%	64.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	53.6%	85.2%	-	_	_	-	-	-	-	-	-	-	-
	2020-21	53.6%	68.4%	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enr	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,067	100.0%	12,018	5,517,464	1,067	100.0%	12,019	5,531,236
Students by Grade								
Kindergarten	119	11.2%	10.5%	6.5%	119	11.2%	10.5%	6.5%
Grade 1	114	10.7%	10.4%	7.0%	114	10.7%	10.4%	7.0%
Grade 2	119	11.2%	10.7%	7.3%	119	11.2%	10.7%	7.3%
Grade 3	123	11.5%	10.1%	7.2%	123	11.5%	10.1%	7.2%
Grade 4	124	11.6%	10.0%	7.2%	124	11.6%	10.0%	7.2%
Grade 5	120	11.2%	9.8%	7.2%	120	11.2%	9.8%	7.2%
Grade 6	110	10.3%	10.5%	7.3%	110	10.3%	10.5%	7.2%
Grade 7	103	9.7%	9.6%	7.3%	103	9.7%	9.6%	7.3%
Grade 8	77	7.2%	8.2%	7.5%	77	7.2%	8.2%	7.5%
Grade 9	41	3.8%	4.7%	8.6%	41	3.8%	4.7%	8.5%
Grade 10	17	1.6%	2.9%	8.0%	17	1.6%	2.9%	7.9%
Ethnic Distribution								
African American	64	6.0%	6.8%	12.8%	64	6.0%	6.8%	12.8%
Hispanic	594	55.7%	39.4%	53.2%	594	55.7%	39.4%	53.2%
White	330	30.9%	36.7%	25.0%	330	30.9%	36.7%	25.0%
American Indian	5	0.5%	0.4%	0.3%	5	0.5%	0.4%	0.3%
Asian	36	3.4%	13.2%	5.4%	36	3.4%	13.2%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	3.6%	3.3%	3.1%	38	3.6%	3.3%	3.1%
Sex								
Female	560	52.5%	52.3%	48.9%	560	52.5%	52.3%	48.8%
Male	507	47.5%	47.7%	51.1%	507	47.5%	47.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	392	36.7%	27.5%	62.3%	392	36.7%	27.5%	62.2%
Non-Educationally Disadvantaged	675	63.3%	72.5%	37.7%	675	63.3%	72.5%	37.8%
Section 504 Students	79	7.4%	6.5%	7.2%	79	7.4%	6.5%	7.2%
EB Students/EL	69	6.5%	11.7%	24.4%	69	6.5%	11.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%				
Students w/ Dyslexia	36	3.4%	3.5%	6.0%	36	3.4%	3.5%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.3%	0.0%	1.4%	3	0.3%	0.0%	1.4%
Immigrant	7	0.7%	1.7%	2.9%	7	0.7%	1.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	748	70.1%	45.0%	65.7%	748	70.1%	45.0%	65.7%
Military Connected	46	4.3%	3.1%	3.9%	46	4.3%	3.1%	3.9%

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	387	36.3%	32.5%	53.2%	387	36.3%	32.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	58	5.4%	10.1%	24.5%	58	5.4%	10.1%	24.4%
Career and Technical Education	2	0.2%	1.5%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1	1.7%	13.6%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	0.0%	8.5%	0	0.0%	0.0%	8.5%
Special Education	162	15.2%	10.4%	13.9%	162	15.2%	10.4%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	162							
Students with Intellectual Disabilities	76	46.9%	41.1%	45.7%				
Students with Physical Disabilities	35	21.6%	28.5%	18.9%				
Students with Autism	**	**	14.0%	16.2%				
Students with Behavioral Disabilities	**	**	16.1%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	138	15.0%	15.0%	16.1%				
African American	4	0.4%	1.3%	3.4%				
Hispanic	78	8.5%	6.4%	8.5%				
White	41	4.5%	4.6%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.4%	2.1%	0.5%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	10	1.1%	0.5%	0.5%				
Special Ed Students who are Mobile	20	14.6%	12.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	17.4%	14.4%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	50	16.9%	14.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	239	24.6%	20.5%	18.1%				

		-Specia ition Rat			al Educa Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade				
Kindergarten	4.0%	2.5%	1.3%	7.1%	5.0%	3.9%
Grade 1	1.0%	1.1%	2.1%	0.0%	5.5%	3.3%
Grade 2	1.1%	0.5%	1.3%	0.0%	3.1%	1.6%

Texas Education Agency 2023-24 Student Information (TAPR)

GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Grade 3	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%
Grade 4	1.1%	0.5%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.8%	0.3%
Grade 6	1.2%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	1.7%	0.5%	0.0%	1.1%	0.4%
Grade 8	0.0%	1.0%	0.4%	0.0%	1.7%	0.5%
Grade 9	0.0%	0.3%	7.9%	16.7%	5.9%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary						
Kindergarten	29.6	28.3	18.4			
Grade 1	28.5	28.3	18.8			
Grade 2	29.8	27.4	19.1			
Grade 3	30.6	28.6	19.4			
Grade 4	31.0	28.0	19.4			
Grade 5	30.0	27.6	20.9			
Grade 6	21.6	23.3	19.2			
Secondary						
English/Language Arts	19.8	19.0	16.3			
Foreign Languages	21.3	21.6	18.8			
Mathematics	13.2	16.4	17.5			
Science	19.8	21.2	18.5			
Social Studies	19.8	21.3	18.8			

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average Percent		District State	
Total Staff	121.2			100.0%
Professional Staff	81.7	67.4%	73.4%	63.9%
Teachers	48.8	40.3%	46.2%	48.3%
Professional Support	24.4	20.1%	21.5%	11.1%
Campus Administration (School Leadership)	8.5	7.0%	5.6%	3.3%
Educational Aides	39.6	32.6%	24.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	8.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	37.5	30.9%	29.9%	54.4%
Teachers by Ethnicity				
African American	1.5	3.0%	6.2%	12.6%
Hispanic	13.1	26.8%	15.2%	30.1%
White	32.9	67.4%	74.8%	53.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	1.3	2.8%	2.0%	2.1%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	12.8	26.2%	32.2%	24.5%
Females	36.1	73.8%	67.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.5%
Bachelors	43.4	88.9%	85.8%	71.7%
Masters	5.4	11.1%	13.0%	24.9%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	15.0	30.7%	42.0%	8.7%
1-5 Years Experience	29.5	60.5%	45.8%	27.4%
6-10 Years Experience	4.3	8.8%	10.1%	20.2%
11-20 Years Experience	0.0	0.0%	1.6%	27.1%
21-30 Years Experience	0.0	0.0%	0.6%	13.7%
Over 30 Years Experience	0.0	0.0%	0.0%	3.0%
Number of Students per Teacher	21.8	n/a	20.8	14.7

Texas Education Agency **2023-24 Staff Information (TAPR)**

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	3.0	3.5	6.0				
Average Years Experience of Principals with District	3.0	3.5	5.1				
Average Years Experience of Assistant Principals	2.7	2.7	5.1				
Average Years Experience of Assistant Principals with District	2.4	2.5	4.3				
Average Years Experience of Teachers	2.8	2.5	11.1				
Average Years Experience of Teachers with District	2.5	1.9	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$48,030	\$46,159	\$54,272				
1-5 Years Experience	\$45,537	\$46,237	\$58,185				
6-10 Years Experience	\$50,196	\$51,352	\$61,494				
11-20 Years Experience	-	\$52,035	\$65,219				
21-30 Years Experience	-	\$56,294	\$69,723				
Over 30 Years Experience	-	-	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$46,713	\$46,866	\$62,474				
Professional Support	\$54,250	\$55,508	\$73,783				
Campus Administration (School Leadership)	\$59,878	\$60,001	\$86,738				
Instructional Staff Percent	n/a	74.6%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%	
Career and Technical Education	0.0	0.0%	0.0%	5.5%	
Compensatory Education	0.0	0.0%	0.0%	3.1%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%	
Regular Education	45.3	92.8%	90.2%	69.8%	
Special Education	0.0	0.0%	0.0%	10.3%	
Other	3.5	7.2%	9.8%	3.7%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) GREAT HEARTS LIVE OAK (015835009) - GREAT HEARTS TEXAS - BEXAR COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)