

Great Hearts Live Oak

Parent and Family Engagement Policy

2025-2026

Great Hearts Live Oak will involve parents in the joint development of the Title I plan and the process of school review and improvement (Campus Improvement Plan).

An adequate number of parents will work collaboratively with the Title I Committee in an organized, ongoing, and timely way, in the planning, review and improvement of the Title I program.

Annually the school will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the parents' right to be involved.

Parents will be provided timely information about available programs (Weekly Principal emails, flyers, Call-Out system, and social media platform).

Parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results (School Report Card, TEA Accountability Rating Summary).

Parents will be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet (Curriculum Frameworks, Grading Policies, and Graduation Requirements).

Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children (Title I Committee, Campus/District Meetings, and Student/Parent Surveys).

Parents will receive a timely response to their suggestions.

The school will coordinate, provide technical assistance, and other support necessary to assist parents in actively participating in the planning and implementing of a parent involvement program (Title I committee, PTSA, Counselors).

Parents will jointly conduct an evaluation of the content and effectiveness of the parental involvement policy and revise as necessary (Fall and Spring Parent Meetings, PTSA, Parent Surveys, Title I Committee).