## ACADEMY HONOR CODE

Knowledge, skill, and character are fundamentally the possessions of individuals, and only the individual, through his/her actions, may obtain and preserve these goods. The Academy Honor Code exists to guide individual students towards those actions which promote honesty and learning and away from those actions which sacrifice honesty and learning to other ends. The Honor Code codifies those values which must be upheld for the health of our academic community, and universal subscription to it builds trust amongst students, faculty, and families. The Academy Honor Code is given below.

As a student and citizen of the Academy, I agree to the following:

- I will not lie, cheat, or steal in any of my academic endeavors.
- I will forthrightly oppose each and every instance of academic dishonesty.
- I will not request, receive, or give aid in examinations/tests/quizzes.
- I will not give or receive illicit aid in class work, homework, in the preparation of reports, or in
  any other work that is to be used by the teacher as the basis of grading. I will understand the
  difference between studying and reviewing with others (which often is acceptable) and
  producing written documents that are submitted under my name for credit (which can only be
  done alone).
- I will not copy from or collaborate with others in completing homework. When I put my name on a homework assignment, I attest that all of the work on the assignment is my own in origin and content.
- In the case of all essays and research papers, I will carefully cite all external sources. I will not represent someone else's work as my own. I will do my very best to learn from my teachers the clear distinctions between appropriate research and plagiarism, intentional or unintentional.
- I will never use any "study aids" such as Cliff's Notes, Sparks Notes, or other materials, nor will I watch a movie/video version of a work of literature before or during study of it in school. I will do the reading for myself and strive to understand it for myself.
- I will give prompt (and confidential) notification to the appropriate faculty member or the Dean and Headmaster if I observe academic dishonesty in any course. I will let my conscience be my guide if I should make such a report.
- I join the entire student body of the Academy in a commitment to this Code of Honor.

The extraordinary circumstances of the COVID-19 pandemic might occasion the necessity of extended periods of online instruction. The internet is full of readily accessible information, both reliable and suspect, and opportunities to share information in ways that either deepen or impair learning. While the tenets of the Honor Code remain an adequate guide to student behavior, the academy recognizes the need for additional guidance on these issues as modeled by the additional commitments below.

As a student and citizen of the Academy participating in online learning, I agree to the following:

- I will treat virtual spaces for collaboration (voice, video, message, and chat platforms and social
  media of all other types) in exactly the same way as I would treat physical spaces for
  collaboration (classrooms, hallways, lunchrooms, practice fields, houses, etc.). These virtual
  spaces provide opportunities to study with and help classmates which I will use with integrity, in
  ways consistent with the honor code.
- When I seek to enrich my education with online information, I will make use of online sources
  only at those times and for those purposes that harmonize with the honor code and are
  permitted by my teachers. I recognize that even while learning at home there may be some
  time periods in which my teachers ask me to restrict access to online materials and I pledge to
  abide by their guidance in this.
- I will virtually enrich my learning experiences only with resources that do not short circuit the
  processes of thinking and understanding encouraged by my teachers. Even when not explicitly
  instructed, I will avoid online summaries and commentaries on material which my teachers wish
  for me to grapple with on my own or with my peers.
- I will treat my online assessments with exactly the same amount of confidentiality required by
  in-person assessments unless told otherwise by my teachers. I will resist the temptation to treat
  online assessments like games, puzzles, or social media quizzes and will redouble my vigilance to
  maintain the integrity of my own work and that of my peers.
- If I am ever in any doubt about the correctness of any online activity, I will approach a teacher, dean, headmaster, or other faculty member for counsel.

The faculty on its part manifests its confidence in the honor of its students by refraining from taking unusual and unreasonable precautions to prevent the forms of dishonesty mentioned above. The faculty will also avoid, as far as practicable, academic procedures that create temptations to violate the Honor Code. On some occasions, teachers may ask students to write "AHC" (Academy Honor Code) on the heading of their assignments to remind them of the details and spirit of this honor code.

Please see the discipline policy below for information about how violations of the Academy Honor Code are addressed by the school. Since academic dishonesty is viewed as a serious offence, even first offenders may be punished with a suspension. The Academy Honor Code is typically reviewed in class with students during the first week of school each year.

-Portions of this honor code are derived from the current Duke University and Stanford University honor codes.